

# Transcript 1 – Navigating the world of AI

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"Teachers are now equipped with an incredible superpower. As much as I would love superhuman strength to complement our superhuman levels of patience as teachers, the new power I'm talking about is artificial intelligence. Over the last year, I've been experimenting with AI tools to improve how I manage information and really just improve my overall workflow as a teacher.

Over time, dozens of practical use cases have simply become part of my natural work routine. But what I'd like to do today is share a story of the first moment that sparked a realisation that, "Wow, the world has truly changed as we know it!"

Several months ago, I was grading final project reports of a group of students, and when I normally do this, I find myself reflecting often, taking notes, and doing a sort of reflection on my own assessment, and I think we all do this as teachers, right, it's sort of the most important part of improvement. We think about our work. Think about how we can improve it. We share. We have conversations with other people, and then we draw our final conclusions, right? So, I had a thought - can I use generative models like ChatGPT as my sort of evaluation assistant, like a second voice providing feedback on my marking?

So, with a bit of initial prompting to provide some context, I explained my own assessment to the tool, and I anonymously shared some student work and ChatGPT instantly began its critique. This later evolved into a sort of back-and-forth conversation to get deeper insight, and honestly, for anybody getting started with AI, the approach is so easy to master if you simply communicate with AI naturally, much like you might talk to a human gathering feedback from that person, you end up with a powerful digital assistant unlike any other you've experienced before.

But did I agree with AI's feedback? Well, yes and no. I would say that the arguments were logical and valid, and about 80% or so fell in line with my own findings. A small percentage might have been off, but that's to be expected, but the 20% is what mattered most. Those were the counterarguments against my own new perspectives I hadn't considered before, and as a result, I could fine-tune my work and provide richer feedback and better-quality feedback to my students.

The future possibilities are now endless, but using AI for reflection remains a personal favourite. Whether it's happening consciously or subconsciously, humans are constantly reflecting. It's part of our natural programme. We have a sort of internal personal struggle built into us to become something greater, something better than yesterday, and now machines are helping us do this better and faster than ever before, and as a result, I think we're all one step closer to mastering the art of getting better.

Fun fact: all of this text was generated with AI.

Just kidding.